

7th Grade Social Studies with Ms. Keese
Team Hippogriff
2019 – 2020



Welcome to 7th Grade Social Studies! This year we will study major events and turning points that have shaped the modern world, from around 1400 CE to present day. We will compare phenomena over time and around the world, make connections between history and current events, and apply tools of modern historians and geographers to better understand the world around us.

Communication

I encourage students and parents to use the following tools to stay up to date with what we are doing in class and contact me with any concerns.

Email: akeese@wcpss.net

Website: <https://mskeese.weebly.com>

Remind: Text @mskeeses to 81010 to get reminders about major dates & deadlines

Expectations

The following expectations are in place so that our classroom will be a safe, productive learning environment for all students.

1. Treat yourself, others, and the space with respect.
2. Be prepared for class.
 - On time;
 - With the appropriate materials;
 - In your assigned seat; and
 - Ready to follow instructions and learn!
3. Actively participate.
 - Give your learning your very best effort and
 - Share your ideas and questions.
4. No food or beverages.
5. Follow all AFMS and WCPSS rules.

Getting Help

In order to be successful, all students are expected to give their best effort (always!) and ask for help when needed.

If you are earning a D or F, or need additional support with a specific concept, Ms. Keese will require that you come to Social Studies Smart Block.

You may also choose to come to Social Studies Smart Block if you want additional support and are not required to be elsewhere.

If any of these expectations are not met, Ms. Keese will provide one reminder and an opportunity to correct your behavior. After that point, Ms. Keese will mark your behavior card and contact your parent/guardian(s). If your behavior still does not improve, administration will be called.

BYOD

Per AFMS policy, you must have a signed BYOD form on file, take responsibility for your device(s), and follow all instructions regarding when devices may or may not be used. Unless other instructions are given, devices must be out of sight in Ms. Keese's room.

Grades	<p>This class will use the same grading scale that is used throughout AFMS and in all WCPSS middle schools:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>A</td><td>100 – 90</td></tr> <tr><td>B</td><td>89 – 80</td></tr> <tr><td>C</td><td>79 – 70</td></tr> <tr><td>D</td><td>69 – 60</td></tr> <tr><td>F</td><td>0 – 59</td></tr> </table>	A	100 – 90	B	89 – 80	C	79 – 70	D	69 – 60	F	0 – 59	<p>Grades will be calculated using the same weights used throughout AFMS:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Major Grades</td><td>50%</td></tr> <tr><td>Minor Grades</td><td>40%</td></tr> <tr><td>Homework & Skills</td><td>10%</td></tr> </table>	Major Grades	50%	Minor Grades	40%	Homework & Skills	10%
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Absent Work

As the student, it is your responsibility to complete work missed due to an absence. All materials and assignments will be posted to the class website and hard copies are available in the absent work crate.

If you are absent when an assignment is either assigned or collected, the assignment will receive a placeholder grade of 1 and be flagged as “absent” in PowerSchool to signal that it needs to be made up.

Absent work must be made up in the timeframe specified in AFMS’ grading policy and turned in with a missed work slip, otherwise it will be considered late.

IMPORTANT NOTE: If you missed a major grade while you were absent, talk to Ms. Keese as soon as you return about rescheduling!

Late Work & Missing Assignments

If you do not turn in an assignment when it is due, the assignment will receive a grade of 0 and be flagged as “missing” in PowerSchool.

Per AFMS’ grading policy, you will have 2 weeks to turn in the assignment with a late penalty (the grade you earn minus 11%). Ms. Keese also requires that you attach a missed work slip to late assignments. If you do not turn the assignment in within 2 weeks, the grade will remain a 0.

Procedures

These are some of the procedures we will use regularly, but it is not an exhaustive list. When in doubt, ask Ms. Keese!

Beginning and Ending Class
Please do not enter the classroom if the door is shut or Ms. Keese is out of the room. Once you enter, quietly pick up any materials needed for the warm-up, take your assigned seat, and follow the warm-up instructions. Remain seated until you are dismissed and clean up the area around you before you leave.

Refocusing
All talking and activity must stop immediately when you hear Ms. Keese’s bell or see the time-out signal.

Submitting Work
All work should be turned in to the inbox at the front of the room. Be sure your first and last name, the date, and the core class are on anything you turn in.

Leaving the Classroom
In order to maximize instructional time and minimize distractions, you may not leave the classroom during the first or last 10 minutes of class. Only one student may be out of the classroom at one time. If you leave the room, you must sign out and take a pass.

Supplies*
**May be shared with Keese
Science supplies*

We will use the following materials daily to complete work and stay organized:

- A section within a 3-ring binder (at least 1”)
- 3 two-pocket folders
- Pens or pencils

